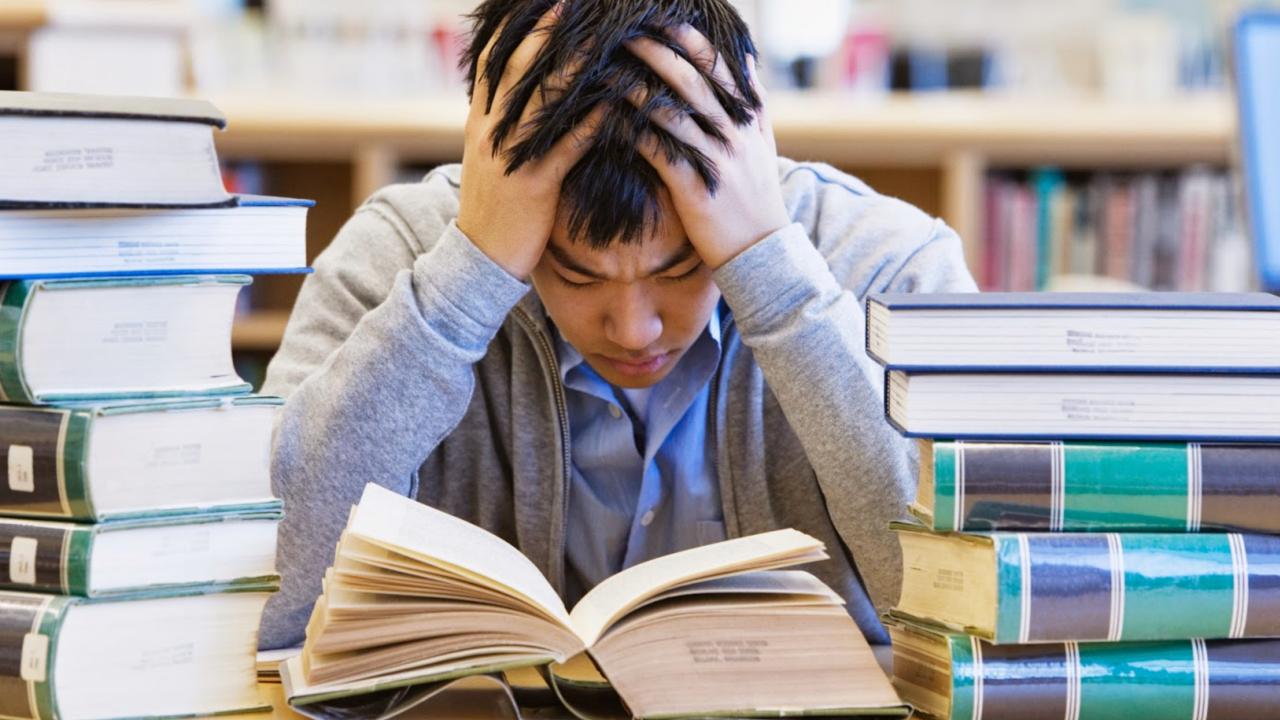
The New Gen Z Mindset How Today's Students View Employers & Careers

Graham Donald Brainstorm Strategy Group Inc.









re-sil-ience

the capacity to recover from difficulties.

Why is this important to your work?

Data matters.

The Brainstorm Report

Student Career Interests & Employer Preferences

March-July 2020 100+ questions 200 institutions 16,000+ responses 67,000 employer evaluations

Domestic / international Major area of study **GPA** University / college Degree / diploma level Age Year of study **Diversity group**

Why do they go to Post-Secondary?



How do they choose their school?

1. Close to home

2. Reputation / quality of programs

3. Co-op

Where do career ideas come from?

the weekly STAT Students' Thoughts and Trends



of university and college students say that, "someone working in a specific career that interests me" is among the biggest influences on their career decisions.



Parents Role models

Friends, girl/boyfriend, spouse Professors What are their career goals?

- 1. To achieve work-life balance
- 2. To serve a greater cause or good
- 3. To achieve secure employment

(Unless...)

What's on their minds right now?

the weekly STAT Students' Thoughts and Trends



of students agree or strongly agree that, "the current economy makes me more worried about my job prospects."



the weekly STAT Students' Thoughts and Trends



of students agree or strongly agree that "there should be a required course on career planning and finding a job as part of curriculum at my school."



[SIDEBAR]

Pandemics accelerate trends +

Students go to school to get a better job +

Students want more career focus in school

It's time to 10X the <u>investment</u> in career development

The most important investment that colleges and universities can make today is in:

- helping students explore their strengths and interests;
- educating them in career planning and job search;
- giving them access to real-world work experiences;
- building their hopefulness and confidence;
- preparing them to be successful in the workplace; and,
- connecting them with opportunities.

"It's time for academic institutions to evolve from a culture of grades to a culture of success. High grades without life skills (including financial and career literacy), without physical and mental well-being, and without a transition to meaningful work, is not success." – Graham Donald

Financial barriers and stress Mental well-being Academic success Alumni loyalty Workplace readiness

[END OF SIDEBAR]

Where do they want to work?

- 18.5% Medium-sized company (101-500 employees)
- 16.6% Large company (more than 500 employees)
- 12.5% Hospital or other Health/Medical Service
- 12.1% Government / Public Service
- 11.1% Small business (up to 100 employees)
- 8.8% Educational Institution / School

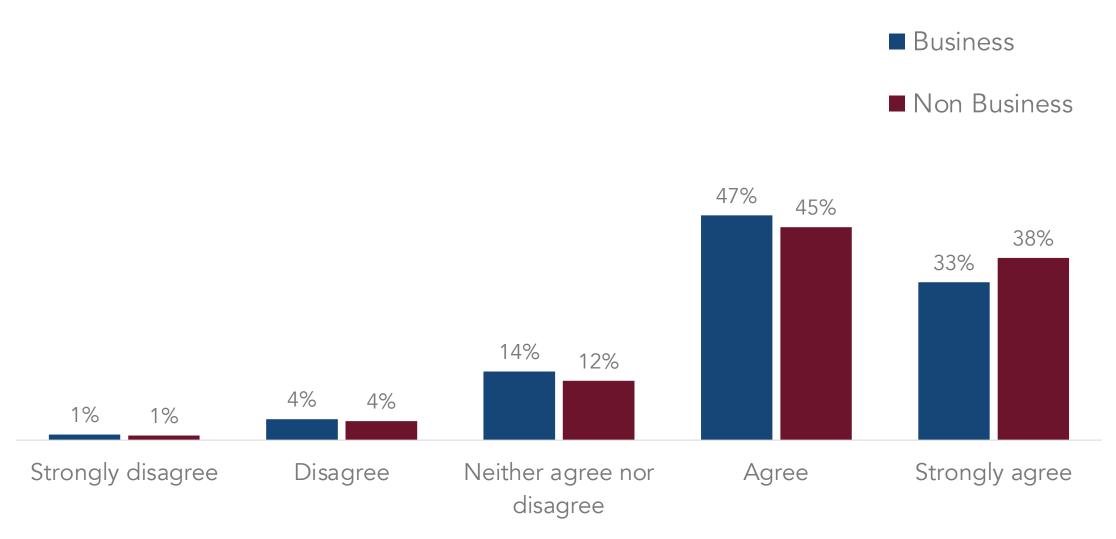
- 5.6% My own business
- 3.7% Non-profit organization / Charity

Is a well-known brand a big advantage?

44% 36% 36% 26% 18% 15% 11% 7% 4% 3% Strongly disagree Neither agree nor Strongly agree Disagree Agree disagree I would much rather work for a company with a well-known brand.

Business

■ Non Business



If a job opportunity really interests me, I don't care if the employer is well-known or not.



How well do you know the students who <u>never applied</u>?

Where do they look for jobs?

Indeed LinkedIn Google Employers' sites Career centre sites **Social media**

How do they connect with employers (and employers with them)? Friendly, responsive, knowledgeable reps Interested in me

- Recruiters I can relate to
- More 1:1 interaction on campus
- Live interviews
- Detailed job postings with salary

How do they choose among opportunities?

- 1. Work-life balance
- 2. Good people to work with
- 3. Good initial salary
- 4. Training and development

(Unless...)

the weekly STAT Students' Thoughts and Trends

#1

Black students select "good initial salary level" as the most important criteria when considering employment opportunities after graduation.



[SIDEBAR]

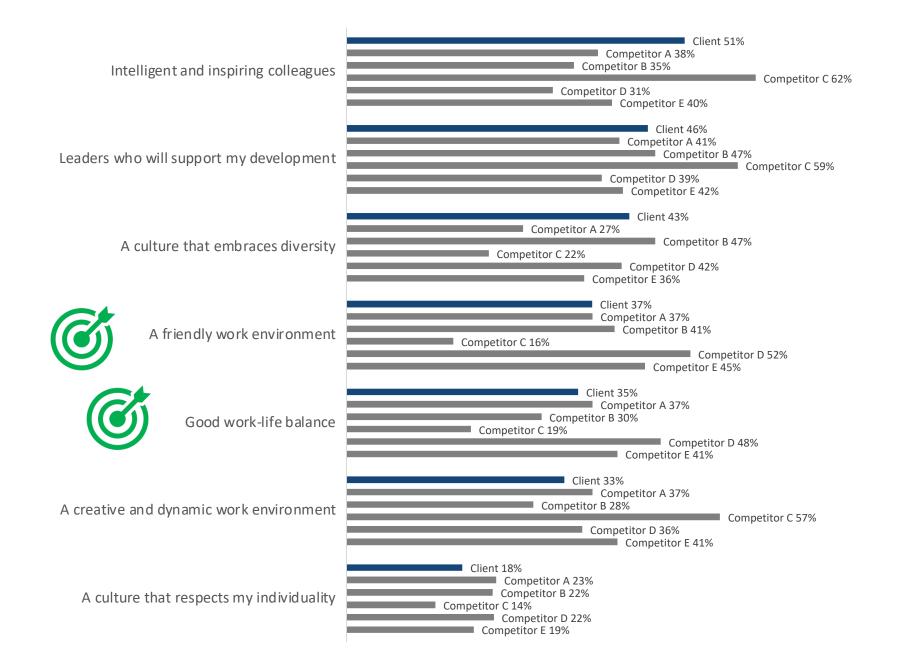
Developing our brand on campus Overcoming misconceptions about our company/jobs

Attracting the right candidates

Employers, how well do you know yourselves?

Workplace culture

- 1. Good work-life balance
- 2. A friendly work environment
- 3. Leaders who will support my development
- 4. A creative and dynamic work environment
- 5. Intelligent and inspiring colleagues
- 6. A culture that embraces diversity
- 7. A culture that respects my individuality



What matters most is who your candidates think you are.

[END OF SIDEBAR]

Characteristics GPAs Job Hopping Remuneration Balance Females in STEM Workplace Culture Usage Job Search International Students Meaning Indigenous Media Sa 21 Social High Career Fairs Expectations

What do they want in the workplace?

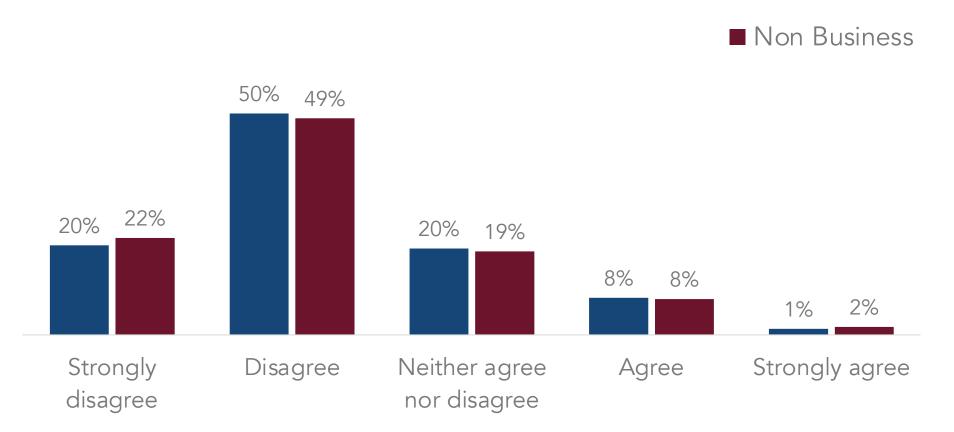
Meaningful Impact Mentoring Learning Advancement the weekly STAT Students' Thoughts and Trends

#2

Students select "supporting diversity and inclusion in the workplace" as the second most important aspect of employers' corporate social responsibility.



What do they value?



Business

If my skills are a great match for a job, I don't care about the values of the employer.

What employers think:

What students say:

- 1. Stimulation
- 2. Achievement
- 3. Self-direction

- 1. Achievement
- 2. Self-direction
- 3. Security

What employers do they want to work for most?



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